

# TLC Evaluation Form

Nominee Name: \_\_\_\_\_

School name: \_\_\_\_\_

*Please rank each section from 1-25,  
with 25 being the highest number of points and 1 being the lowest.*

Criteria I: Points \_\_\_\_\_  
Does the teacher possess integrity and a love for teaching that spills into the classroom?  
*(Qualities would include excellent attendance, demonstrating leadership ability, dressing for success, passion for their subject matter, participating in staff development activities, going above and beyond regular classroom responsibilities, and actively engaging with his or her students.)*

Criteria II: Points \_\_\_\_\_  
Does the teacher implement motivational strategy in the classroom which encourages student's desire to learn?  
*(Qualities would include setting high expectations, teaching across the curriculum/relevancy to the students, greets students at the door with enthusiasm, positive attitude lends excitement to the students, continually looks for ways to motivate regardless of student's abilities, creating hands-on learning opportunities, teaching critical thinking skills, problem solving, and showing patience with difficult students.)*

Criteria III: Points \_\_\_\_\_  
Does the teacher draw upon tried and true methods of teaching, but is still willing to be open to new ideas?  
*(Qualities would include thinking out of the box, being resourceful, finding outside funding through writing grants or finding community partners, using technology in the classroom, problem-solving, and collaborative teaching.)*

Criteria IV: Points \_\_\_\_\_  
Does the teacher actively participate as part of the campus team and give positive energy towards the goals set forth by the campus?  
*(Qualities include collaborating as part of the campus improvement plans, sponsoring student organizations, tutoring after-school, mentoring new teachers, and actively finding ways to improve campus culture.)*

Total Points \_\_\_\_\_/100